



G4-2

有教無類

論語古文解釋

The Explanation of The Analects



有教無類。

孔子認為無論學生資質如何，老師都應一視同仁地教育他們，這是孔子奉行的教育宗旨。孔子未曾定義任何一個標準給學生，而是依據學生的程度，教導他們各種知識。

Confucius believed that regardless of a student's abilities, teachers should treat all students equally in their education. This is the educational philosophy that Confucius followed. He never set a fixed standard for students, but instead taught them various knowledge based on their individual levels.



閱讀前，聊一聊

Before Reading



P. 14

圖片中有一位老師站在學生前面，學生有不一樣的表情，你覺得這個故事可能在說什麼？

In the picture, a teacher stands in front of the students, and the students have different expressions. What do you think this story might be about?





聯想自身經驗

Relate to Personal Experience

你有參加過學校的活動嗎？

Have you participated in school activities before?

你在活動中負責什麼工作？

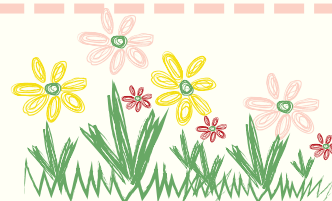
What was your role at the event?


你覺得學校裡的每一個小朋友，都有自己擅長做的事嗎？

Do you think every child in school has something he or she is good at doing?

你是怎麼發現的？

How did you find out?





閱讀中，聊一聊

During Reading

P.16 你覺得為什麼有些同學不想上台？

Why do you think some students do not want to go on stage?

P.17 如果你是他們的同學，你會怎麼鼓勵他們？

If you were their classmate, how would you encourage them?

P.24 你覺得老師這樣做有什麼好處？

What are the benefits of the teacher's actions?

P.25 每個人都有不同的特長，分享一下你最擅長的事情是什麼？

Everyone has different strengths. What are you best at?

P.28

如果你是班上的一員，你會怎麼感謝他們的努力？

If you were a class member, how would you thank them for their efforts?

P.32

你覺得分工合作和互相幫助對團隊有什麼影響？

What do you think is the impact of teamwork and helping each other on a group?

P.33

你覺得大衛和阿當的貢獻對團隊的成功有多重要？

How important are David and Adam's contributions to the team's success?



閱讀後，聊一聊

After Reading

你覺得這個故事中最有趣的部分是什麼？為什麼？

What do you think is the most interesting part of this story? Why?

如果你是故事中的老師，還有什麼其他方法可以讓害羞的同學參與話劇？

If you were the teacher in the story, what other ways could you involve the shy students in the drama?

如果有個題目只有你會，大家都不會，你要怎麼幫助不會這個題目的同學？

If there is a topic that only you know and no one else knows, how would you help the students who don't know the topic?

故事中的大樹爺爺說：「老師教導每個人做好自己喜歡的事就是有教無類。」你覺得這句話是什麼意思？

Grandpa Tree said in says, "The teacher teaches everyone to do what they love. This is teaching without discrimination." What do you think this means?



班級話劇彩排

Class Play Rehearsal



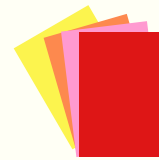
主題

Theme

打造夢想教室

Create a dream classroom

道具準備



彩色紙、黏土、膠水、蠟筆或彩色筆。
家中常見的小物品(例如積木、瓶蓋、
繩子)。

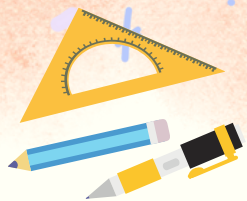
Tools preparation:

- Colored paper, clay, glue, crayons, or colored markers. Small items commonly found around the home (e.g., blocks, bottle caps, string, etc.)



活動設計

Activity Design



和孩子一起幫教室做一個佈置或設計。
將孩子分為「建造師」、「顏色師」和「裝飾師」。

Work with your children to help create a classroom layout or design.
Divide children into “builders,” “colorists,” and “decorators.”



建造師：
用鉛筆畫出設計輪

Builder:
Use a pencil to outline
the design.



顏色師：
幫忙塗顏色。

Colorist:
Help with coloring.



裝飾師：
用彩紙或貼紙等小東西裝飾

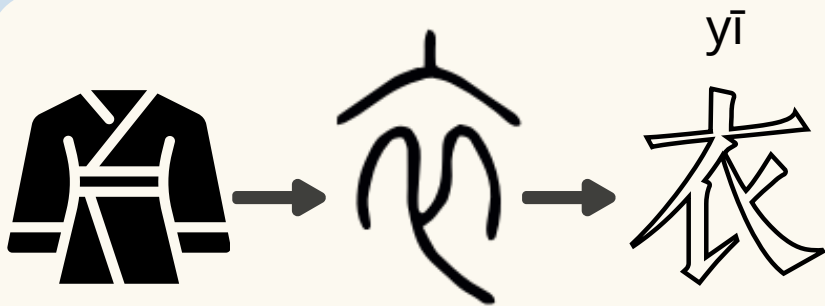
Decorator:
Decorate with small things like
colored paper or stickers.

活動結束後，一起將創作擺放出來，討論每個部分如何組合成完整的教室佈置。

After the activity, lay out the creations and discuss how each piece fits into a classroom arrangement.

認識漢字

Learning Chinese Characters is Fun



「衣」字是古代中國上衣的形狀，由衣領、衣襟和衣袖簡化而成。

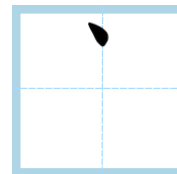
The character "衣" represents the shape of an ancient Chinese clothes, simplified into lines showing the collar, front, and sleeves.

- 例如：毛衣
- For example: Sweater

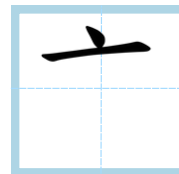
練習
Practice

請小朋友照筆畫練習寫字：

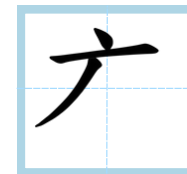
Practice writing this character according to its stroke order.



第1畫



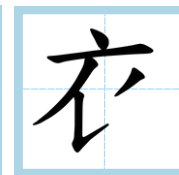
第2畫



第3畫



第4畫



第5畫



第6畫

